

History & Geography

DNL •

Première European Section | 2026-2027

EXPLORE THE WORLD

Think critically. Speak English.



What is DNL?

Learning History & Geography through English

EXPLORE

Discover the English-speaking world

- British and American history
- Cities and territories
- Global challenges

THINK

Develop your critical thinking

- Analyse historical sources
- Read maps and data
- Compare different perspectives
- Build and support arguments

COMMUNICATE

Use English to understand and explain the world

- Speak with confidence
- Debate and interact
- Present your ideas
- Use accurate academic vocabulary

English is not only what you learn. It is the language you use to learn.

What will we study this year?

Four chapters to understand how societies, cities and centres of power change over time

HISTORY



The Industrial Age in the U.K.

How did industrialisation transform Britain?

Industry · Society · Urbanisation · Victorian Britain

GEOGRAPHY



London: A Global City

Why is London one of the world's leading global cities?

Metropolisation · Globalisation · Flows · Inequalities

HISTORY



American Cities

How did industrialisation shape modern American cities?

Industrialisation · Immigration · Urban modernity · Mass culture

GEOGRAPHY



Silicon Valley: A Global Innovation Cluster

Why has Silicon Valley become a global centre of innovation?

Innovation · Technology · Networks · Globalisation

From the Industrial Revolution to the Digital Age

What skills will you develop?

ANALYSE

Understand and interpret different sources

- Historical documents
- Maps, graphs and statistics
- Images and political cartoons
- Identify points of view and context

EXPLAIN

Use knowledge to explain historical and geographical issues

- Select relevant information
- Make connections
- Explain causes and consequences

ARGUE

Build and support an argument

- Develop a clear point of view
- Use evidence and examples
- Compare different perspectives

COMMUNICATE

Speak clearly and confidently in English

- Present ideas
- Debate and interact
- Answer questions spontaneously
- Use accurate academic vocabulary

WORK INDEPENDENTLY

Become an active and autonomous learner

- Research information
- Prepare presentations
- Work individually and collaboratively
- Use reliable sources

The goal is to think, explain and communicate effectively in English

How will you be assessed?

2 assessments per term combining knowledge, skills and communication

TERM 1

Build confidence

- Individual short presentation
- 5 minutes + questions
- Speak & interact
- Historical source analysis
- Analyse & explain

TERM 2

Collaborate & argue

- Pair presentation
- 8-10 minutes + questions
- Research, present & collaborate
- Debate / argumentative task
- Build & support an argument

TERM 3

Become independent

- Individual document-based oral
- Analyse, explain & interact
- DNL oral training / Final task
- Mobilise all DNL skills

Your first oral presentation

INDIVIDUAL · 5 MINUTES · 2 STUDENTS AT THE BEGINNING OF EACH LESSON

CHOOSE SOMETHING YOU LOVE

Choose something you LOVE, something you are PASSIONATE about, and connect it to ONE of the themes we will study this year.

Your goal: teach us something interesting about the English-speaking world through History or Geography!

1. CHOOSE YOUR TOPIC

Choose a topic you are genuinely interested in

Music · Cinema · Art · Sport
Geopolitics · Literature · Science
Technology · Gaming · Fashion

...or anything else that inspires you!

2. Connect it to our programme

Your topic must connect to at least one of these themes:

The Industrial Age in the U.K.

industry · inventions · technology · Victorian society

American Cities

urban life · immigration · social change · mass culture

London: A Global City

globalisation · culture · transport · inequalities · attractiveness

Silicon Valley: A Global Innovation Cluster

technology · innovation · companies · networks · globalisation

EXAMPLES

Fashion → How did industrialisation change clothing production in Victorian Britain?

Cinema → How did American cities contribute to the birth of mass entertainment?

Football → How does sport contribute to London's global influence?

Gaming → Why is Silicon Valley important to the global tech industry?

Music → How does London use music and culture to strengthen its global attractiveness?

PASSION + PROGRAMME CONNECTION + ENGLISH = YOUR PRESENTATION

2. Prepare your presentation

YOUR PRESENTATION MUST

- last 5 minutes
- have a clear introduction, development and conclusion
- teach the class something interesting
- include specific examples
- be supported by a PowerPoint (5 slides max. mainly visuals and keywords)
- end with your sources

SLIDES SUPPORT YOU

They do not speak for you.
Keywords and visuals: images, maps, graphs, short quotations, keywords.

AVOID

Full sentences to read.
Your slides provide support, not a script.

3. Be ready to interact

After your presentation, answer 1-2 questions from your classmates in English.

4. WHAT WILL BE ASSESSED?

Five criteria · 20 points

- Content & relevance /4
- Structure & clarity /4
- Spoken English /4
- Communication & engagement /4
- Interaction & questions /4

TOTAL: /20